# Department of History
## School of Arts and Humanities

**Pre-Six Lecturer Initial Hire Standards and Process**

The Department of History includes several fields that hire lecturers as needed:
- Africa
- Ancient Mediterranean
- East Asia
- Europe
- Latin America
- Middle East
- United States
- History of Science

The selection process:
- The search chair reviews all applications.
- Interviews with committee member(s) may be held at the discretion of the search committee. Interviews may be held online or in-person.
- The search committee will recommend candidates to the Department Chair, who will prepare a departmental recommendation to the Dean of Arts and Humanities.

**First-Year Assessment Standard and Process**

Process to collect and review SOI requests:

- Upon receipt of SOI, Department Chair will forward SOI requests to the department's Search Chair and Department AP Analyst for documentation. Department Chair and Search Chair will review SOI request.

Standards to make assessment:

- Demonstrated competence in the field
- Teaching ability
- Academic responsibility as defined by Article 3 of the collective bargaining agreement
- Other assigned duties that may include University co-curricular and community service

**Pre-Six Academic Review/Teaching Effectiveness Review Standards and Process**

Process to collect and review SOI requests:

- Upon receipt of SOI, Department Chair will forward SOI requests to the department's Search Chair and Department AP Analyst for documentation. Department Chair and Search Chair will review SOI request.

Standards to use for teaching effectiveness (per Article 7A-Section G):

- Dedication to teaching and commitment to ongoing improvement of teaching;
- Command of the subject matter and continued growth in mastering new topics;
- Organizing and presenting course content effectively and with demonstrated learning
- outcomes;
- Setting pedagogical objectives appropriate to the course topic, level, and format;
- Responding to student work in ways commensurate with student performance, course
- topic, level, and format;
- Inspiring interest in beginning students and stimulating advanced students to do higher-order work; and
- Developing pedagogically effective assignments, lecture slides, lesson plans, exams, and/or other course materials and/or prompts for student work.